2.1 Philosophy and Goals

This Philosophy Statement provides the foundation for all activities, policies and procedures of Berwick Primary School OSHC. Wherever there is uncertainty as to the centre’s policy or procedure on any issue, Berwick Primary School OSHC uses these principles and philosophies to help resolve the issue. The written policies and procedures of Berwick Primary School OSHC have been developed, and will be monitored and reviewed with these values in mind.

The values which underpin Berwick Primary School OSHC for the provision of a quality service provide that the children’s physical, emotional and social needs are met in a safe, caring and supportive environment. The best interests of the child are of paramount concern.

**Berwick Primary School OSHC provides care in a way that:**

- respects the child’s dignity and privacy
- promotes the child’s wellbeing
- provides positive experiences for the child
- recognises and respects parents as primarily responsible for the upbringing, protection and development of their children. Berwick Primary School OSHC aims to support parents in that role, to the greatest extent reasonably possible
- children, parents, staff and relevant community members are treated with respect and their views in relation to the proper operation of Berwick Primary School OSHC are considered and valued
- recognises freedom of choice in experiences, balanced with age-appropriate programming and opportunity for supporting child-initiated planning
- provides meaningful programs which incorporate elements of play with elements of daily real-life experiences

**Berwick Primary School OSHC goals are to:**

- provide all children with a safe, secure and inclusive environment;
- promote the value of play and recreational activities which meet the developmental needs and interests of all children;
- encourage children to be responsible and show respect to others and their property;
- help children enhance their life skills through appropriate programming and stimulating activities;
- utilise and encourage the use of special skills, expertise and diversity of our families, community and staff members;
- provide a secure and stimulating environment for staff;
- encourage and provide professional development for staff to enhance their skills and knowledge of OSHC;
- comply with all legislative requirements by providing ongoing training and regular service reviews
Relevant Laws and Regulations

Children’s Services Act 1996
Children’s Services Regulations 2009
Education and Care Services National Law Act 2010
Education and Care Services National Regulations 2011

Relevant Policies

Governance

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